## **Origins of Life Course – Peer Review Assignment**

The following assignment aims to encourage a primary goal of the course: to bring new and synthetic thinking to the field of origins of life.

1. Energetics of metabolism

Methanogenesis proceeds by the reaction:

 $\mathrm{CO}_2\!\!+4~\mathrm{H}_2 \to \mathrm{CH}_4 + 2~\mathrm{H}_2\mathrm{O}$ 

and releases -130 kJ of energy per carbon dioxide, as calculated by the standard reduction potential. The aerobic oxidation of glucose occurs through the reaction:

$$C_6H_{12}O_6 + 6 O_2 \rightarrow 6 CO_2 + 6 H_2O$$

with a standard free energy of -2870 kJ, or -478 kJ per carbon in the sugar.

- a. Based on your knowledge of the history of Earth and natural selection, why is methanogenesis more likely to be an early evolutionary metabolism, while aerobic oxidation was a later development? Provide at least 1 reason. (2 points)
- b. If aerobic oxidation is more energetically favorable, why would methanogenesis still exist today? Provide at least 1 reason. (2 points)
- 2. Life elsewhere

Congratulations! You have been asked to participate on a mission to locate extraterrestrial life. What geochemical signatures would you want to look for (provide a minimum of 3 with justification) to help you determine if a planet is or has been inhabited in the past, based on the fossil record of the Earth and geochemistries elsewhere in the solar system? (2 points)

- 3. *Phylogenic tree building* (instructions included in "how to generate phylogenic trees")
  - a. Generate a phylogenic tree based on a single protein (or nucleotide) sequence (1 **point**)
  - b. Generate a phylogenic tree based on the known taxonomy (1 point)
  - c. Compare your protein and taxonomic trees. Do you notice any differences? (Include at least 1 difference, or state that they are identical) (1 point)
  - d. What are the challenges with building these trees? (Provide a minimum of 2 challenges) (2 points)