

FAHA Final Assignment (Chapter 9) // Assignment 9.2 Grading Rubric

Question 1.

Does the response identify a positive aspect of either lecture for further development?

0. No.
1. Yes.

Question 2.

Does the response explain why the chosen aspect of the lecture is worth developing in more detail?

0. No aspect of the lecture is identified for further exploration.
1. Some explanation is given for the choice, but it is vague or not connected to any plausible research question.
2. An explanation is given, and there is a plausible link between this explanation and the subsequent research question.
3. An explanation is given, and it is strongly linked with the subsequent research question.

Question 3.

Are the proposed research question(s) well-posed?

0. No research question is proposed.
1. A research question is proposed but is too long or not clearly focused enough.
2. A research question is proposed and is adequate, but there is some vagueness with respect to whether it can actually be investigated.
3. A research question is proposed and is clear that it can be investigated using the methods subsequently proposed.

Question 4.

Are the methods proposed to investigate the research question(s) well-described and plausible?

0. No methods are proposed.
1. Methods are proposed, but their precise nature is only vaguely described.
2. Methods are proposed, and it is mostly clear how one can use these methods in an attempt to answer the research question(s).
3. Methods are proposed, and it is entirely clear how can use these methods in an attempt to answer the research question.